

The particularities of the monologue speech type manifestations in stuttering schoolchildren with Tatar-Russian bilingualism compared to the normality

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Abstract

© Author(s). Actuality of studying of an issue on specific manifestations of a monologue speech type in bilingual schoolchildren with stutter has been stipulated by the necessity of elaboration of a constituent concept on central mechanisms underlying this kind of communication disorder, on the nature of disturbances of speech formation mechanisms in the stuttering with bilingualism, as well as due to absence of trials on the influence of bilingualism upon the process of construction of textual reports and outer manifestations of stutter in children, speaking both Tatar and Russian languages. In this respect, the goal of this article is implied in revelation of particularities of a full and consistent monologue expression in stuttering schoolchildren, brought up and educated under the conditions of Tatar-Russian bilingualism, in comparison with the normality (children without stutter). As a result of speech production studying, we revealed both common (for all the stuttering schoolchildren with bilingualism) and specific (for the different kinds of native language speakers) principles for the construction of full and consistent monologue expressions. The principles can be followed depending on the level of evolvement of each of the lingual systems, that, in turn, is of special importance for occurrence of frequency and severity of the cases with stutter. Materials of this article should be helpful for tutors of higher educational establishments, young scientists and scientific researchers, as well as speech therapists of preschool establishments and schools, teachers of primary schools.

<http://dx.doi.org/10.12973/ijese.2016.362a>

Keywords

Bilingualism, Full and consistent monologue expression, Stutter, The speech particularities in stuttering schoolchildren with Tatar-Russian bilingualism